



**Predictable
Chart
Writing**

www.scandle.org

sales@candleaac.com

Introduction to the predictable chart writing book.

This book is a starting point to help students to begin to learn to write. It is designed to accompany the students' communication system. The student should be encouraged to use their communication system to create the whole sentence. Varied navigation of the communication system is built into the activities to help the student learn where important vocabulary is. The book can be used with a whole class, writing the headings up on the whiteboard or on an A2 flip chart. It can also be used in one-to-one or small group sessions using this A4 booklet or photocopies from it.

Always model the use of the communication system by going first and using a communication system to make your own sentence. Write your choice and then the name of the person who made the choice in the right hand section.

Once the day's chart has been filled the student can be asked to use an appropriate alphabet system to write the sentence. For students who are very early in their spelling skills this could involve the use of an alternative pencil with the teacher/teaching assistant writing the sentence underneath in the way that they would write it. The phrasing should be similar to: "Great! I'll show you how I would write that."

Optionally, as a bridge to the alphabet work, the teacher/teaching assistant might have the sentences cut up for the student to re-arrange. This can either be done low-tech on strips of paper (in which case the re-arranged sentence can be put in the students' work books) or high-tech by putting the words on a page in their high tech communication vocabulary. The student then uses their preferred access method to order the sentence which is then printed out and stuck into their work book.

Fruit I like

I like _____

I like _____

I like _____

I like _____

I like _____

I like _____

I like _____

I like _____

Fruit I don't like

I don't like _____

I don't like _____

I don't like _____

I don't like _____

I don't like _____

I don't like _____

I don't like _____

I don't like _____

Drink I like

I like _____

I like _____

I like _____

I like _____

I like _____

I like _____

I like _____

I like _____

Drink I don't like

I don't like _____

I don't like _____

I don't like _____

I don't like _____

I don't like _____

I don't like _____

I don't like _____

I don't like _____

Colours I like

I like _____

I like _____

I like _____

I like _____

I like _____

I like _____

I like _____

I like _____

Animals I like

I like _____

I like _____

I like _____

I like _____

I like _____

I like _____

I like _____

I like _____

I can (things I can do)

I can _____

I can _____

I can _____

I can _____

I can _____

I can _____

I can _____

I can _____

I have (things I have)

I have _____

I have _____

I have _____

I have _____

I have _____

I have _____

I have _____

I have _____

For my birthday I want

I want _____

I want _____

I want _____

I want _____

I want _____

I want _____

I want _____

I want _____

I see

I see _____

I see _____

I see _____

I see _____

I see _____

I see _____

I see _____

I see _____

I saw

I saw _____

I saw _____

I saw _____

I saw _____

I saw _____

I saw _____

I saw _____

I saw _____

I like to

I like to _____

I like to _____

I like to _____

I like to _____

I like to _____

I like to _____

I like to _____

I like to _____

I do not like to

I do not like to _____

I do not like to _____

I do not like to _____

I do not like to _____

I do not like to _____

I do not like to _____

I do not like to _____

I do not like to _____

The transport I will use

I will use a _____

I will use a _____

I will use a _____

I will use a _____

I will use a _____

I will use a _____

I will use a _____

I will use a _____

At school today, I learnt

I learnt _____

I learnt _____

I learnt _____

I learnt _____

I learnt _____

I learnt _____

I learnt _____

I learnt _____

Today I played

I played _____

I played _____

I played _____

I played _____

I played _____

I played _____

I played _____

I played _____

For lunch I would like

I would like _____

I would like _____

I would like _____

I would like _____

I would like _____

I would like _____

I would like _____

I would like _____

For breakfast I ate

I ate _____

I ate _____

I ate _____

I ate _____

I ate _____

I ate _____

I ate _____

I ate _____

At the zoo we might see

We might see a _____

We might see a _____

We might see a _____

We might see a _____

We might see a _____

We might see a _____

We might see a _____

We might see a _____

I like going to

I like going to the _____

I like going to the _____

I like going to the _____

I like going to the _____

I like going to the _____

I like going to the _____

I like going to the _____

I like going to the _____

I like to wear

I like wearing _____

I like wearing _____

I like wearing _____

I like wearing _____

I like wearing _____

I like wearing _____

I like wearing _____

I like wearing _____

At snack time I like

I like _____

I like _____

I like _____

I like _____

I like _____

I like _____

I like _____

I like _____

In my house there are

There are _____

There are _____

There are _____

There are _____

There are _____

There are _____

There are _____

There are _____

I will cook

I will cook _____

I will cook _____

I will cook _____

I will cook _____

I will cook _____

I will cook _____

I will cook _____

I will cook _____

I will plant

I will plant _____

I will plant _____

I will plant _____

I will plant _____

I will plant _____

I will plant _____

I will plant _____

I will plant _____

Sport I will play

I will play _____

I will play _____

I will play _____

I will play _____

I will play _____

I will play _____

I will play _____

I will play _____

I will watch

I will watch _____

I will watch _____

I will watch _____

I will watch _____

I will watch _____

I will watch _____

I will watch _____

I will watch _____

Let's pretend

Let's pretend _____

Let's pretend _____

Let's pretend _____

Let's pretend _____

Let's pretend _____

Let's pretend _____

Let's pretend _____

Let's pretend _____

I will write a

I will write a _____

I will write a _____

I will write a _____

I will write a _____

I will write a _____

I will write a _____

I will write a _____

I will write a _____

People I know

I know _____

I know _____

I know _____

I know _____

I know _____

I know _____

I know _____

I know _____

I will ask

I will ask _____

I will ask _____

I will ask _____

I will ask _____

I will ask _____

I will ask _____

I will ask _____

I will ask _____

Today I feel

I feel _____

I feel _____

I feel _____

I feel _____

I feel _____

I feel _____

I feel _____

I feel _____

Where is what I want to show
you?

It is in _____

It is in _____

It is in _____

It is in _____

It is in _____

It is in _____

It is in _____

I want to tell you about
something.

I want to tell you _____

I want to tell you _____

I want to tell you _____

I want to tell you _____

I want to tell you _____

I want to tell you _____

I want to tell you _____

I want to tell you _____

My favourite (teacher chooses topic) is

My favourite is _____

My favourite is _____

My favourite is _____

My favourite is _____

My favourite is _____

My favourite is _____

My favourite is _____

My favourite is _____

When do you get up?

I get up in the _____

I get up in the _____

I get up in the _____

I get up in the _____

I get up in the _____

I get up in the _____

I get up in the _____

I get up in the _____

I get up in the _____

When do you go to bed?

I go to bed in the _____

I go to bed in the _____

I go to bed in the _____

I go to bed in the _____

I go to bed in the _____

I go to bed in the _____

I go to bed in the _____

I go to bed in the _____

I go to bed in the _____

When are you at school?

I am at school in the _____

I am at school in the _____

I am at school in the _____

I am at school in the _____

I am at school in the _____

I am at school in the _____

I am at school in the _____

I am at school in the _____

I am at school in the _____

Sport I will watch

I will watch _____

I will watch _____

I will watch _____

I will watch _____

I will watch _____

I will watch _____

I will watch _____

I will watch _____

I will watch _____

In maths I learnt

I learnt _____

I learnt _____

I learnt _____

I learnt _____

I learnt _____

I learnt _____

I learnt _____

I learnt _____

I learnt _____

How to describe (teacher chooses item to describe).

This is _____

This is _____

This is _____

This is _____

This is _____

This is _____

This is _____

This is _____

This is _____

I use this with my hair.

I use a _____

I use a _____

I use a _____

I use a _____

I use a _____

I use a _____

I use a _____

I use a _____

I use a _____

When I meet someone, I might say.

I might say _____

I might say _____

I might say _____

I might say _____

I might say _____

I might say _____

I might say _____

I might say _____

I might say _____

One person who supports me is a

The person is a _____

The person is a _____

The person is a _____

The person is a _____

The person is a _____

The person is a _____

The person is a _____

The person is a _____

The person is a _____

Shapes I can see.

I can see a _____

I can see a _____

I can see a _____

I can see a _____

I can see a _____

I can see a _____

I can see a _____

I can see a _____

I can see a _____

My favourite instrument.

I like the _____

I like the _____

I like the _____

I like the _____

I like the _____

I like the _____

I like the _____

I like the _____

I like the _____

My favourite month.

My favourite month is _____

My favourite month is _____

My favourite month is _____

My favourite month is _____

My favourite month is _____

My favourite month is _____

My favourite month is _____

My favourite month is _____

My favourite month is _____